



Rollins Primary School

REACH Values Positive Behaviour Matrix



	In the classroom is...	In the yard is..	In the community is...	Online is...
RESPECT <i>due regard for the feelings, wishes, or rights of others</i>	<ul style="list-style-type: none"> - using your manners - caring for school property and personal belongings - paying attention to what is happening in the class - being thoughtful and kind and help the people that need it and think about how others feel not just yourself - being an active and engaged listener - waiting your turn to speak or do something 	<ul style="list-style-type: none"> - being a positive role model for others by making good choices - being nice to one another and speaking appropriately - when people are including everyone and are being nice to all other people - making sure litter goes in the bin and to understand the boundaries - being empathetic of everyone around you and being nice - taking care of and sharing school equipment 	<ul style="list-style-type: none"> - treating everyone the way you what to treated - welcoming new families and making guests feel welcome - being polite and engaging with wider community in a friendly manner (saying good morning / hello) - embracing diversity - displaying empathy 	<ul style="list-style-type: none"> - treating others like you want to be treated - posting in a positive and appropriate way - using devices safety and appropriately - communicating respectfully with others - being cyber safe (keep personal details private) - respecting people and their beliefs - adhering to rules set by parents and teachers
ENCOURAGEMENT <i>the action of giving someone support, confidence, or hope</i>	<ul style="list-style-type: none"> - rewarding positive behaviour - happy for peers success - celebrating achievements - telling someone, "You can do this!" - giving compliments and/or advice when required - helping people that are struggling with something - saying nice things to your fellow students 	<ul style="list-style-type: none"> - assisting children who are having trouble fitting in -praising someone for having a go - being a good sport, encouraging others to play - cheering others on - saying positive things and giving other people compliments 	<ul style="list-style-type: none"> - welcoming volunteers to the school - using kind words and manners at school events and in the wider community - cheering people on - telling someone keep it up because you're doing amazing - giving good advice for people's ideas and team working 	<ul style="list-style-type: none"> - praising someone for something they have achieved - celebrating success on class Dojo/ Compass - saying that they are going to do well in the game etc - giving positive comments that will make a good impact on him/her/they - including all children in play - encouraging participation
AMBITION <i>a strong desire to do or achieve something</i>	<ul style="list-style-type: none"> - setting small goals and working towards achieving them - having initiative - striving to improve - completing work - pushing yourself to finish - believing u can do it and always having a good mindset - looking forward to doing work - having pride in your work 	<ul style="list-style-type: none"> - being encouraged to try something new & step outside your comfort zone. (e.g playing a new game, exploring new friendships - seeing that something needs to be done and doing it. Eg looking after our environment and picking up rubbish - being a role model - believing in yourself - being excited about hanging out with your friends - when people are striving to do their best and not letting other people drag them down - having courage in what you're doing 	<ul style="list-style-type: none"> - being a role model by demonstrating a positive mindset - doing something out of your comfort zone or take on additional roles - when people strive to do their best - knowing you can do it - giving your best and helping others in the community 	<ul style="list-style-type: none"> - knowing there are better ways to do things than what you are currently doing it - be safe and leave no digital footprint where possible - present work in a way that you are proud to share online - have the courage to block people and promote Cyber safe behaviours - having good experiences online - achieving a high score in a game
CONSIDERATION <i>careful thought</i>	<ul style="list-style-type: none"> - doing the right thing - thinking of how other people feel too - letting someone answer a question you know - caring about people around you - show that you are happy with what someone's done - demonstrating positive conversational skills - showing empathy towards others - embracing diversity and being non-judgemental 	<ul style="list-style-type: none"> - being kind, and understanding how to be a good friend - compromising on what to play or who with - playing games fairly - listening to people and let them have their say - helping people around you - giving someone their space when needed - being empathetic and considering if someone's ok or not and why - including all children in play 	<ul style="list-style-type: none"> - holding the door open for others - greeting people in the community - being kind to people around you - giving someone an opportunity to have their voice heard - displaying empathy towards others - embracing and being non-judgemental 	<ul style="list-style-type: none"> - being aware of others & their feelings - adhering to time limits - remember to THINK (True, Honest, Important, Necessary and Kind) - asking someone how they are - being careful what you say. Ask if what you are posting is appropriate and how that other person will feel about your words - being nice online and posting nice comments - displaying empathy towards others - embracing and being non-judgemental
HONESTY <i>the quality of being truthful</i>	<ul style="list-style-type: none"> - telling the truth and being aware of consequences - owning up to mistakes - admitting when you've done something wrong and telling the whole story - telling the teacher you haven't done your work instead of saying it's at home - if you haven't finished work or something be honest and tell the teachers 	<ul style="list-style-type: none"> - being genuine in your engagements & conversations with people - acknowledging that you may have made a bad choice and showing remorse for your actions - owning up to mistakes and telling adults the whole story - playing fairly with others - telling the truth and being aware of consequences 	<ul style="list-style-type: none"> - being genuine with people - looking after the school property and grounds - owning up to mistakes by telling others the whole story, be transparent - helping other people be more honest - telling the truth and being aware of consequences 	<ul style="list-style-type: none"> - being genuine with people - maintaining your privacy and safety - telling someone you did something wrong or saw something inappropriate - being honest to your friends and people online - telling the truth and being aware of consequences if your actions have been negative