

School Strategic Plan 2021-2025

Rollins Primary School (4867)



Submitted for review by Jennifer Hassett (School Principal) on 04 February, 2022 at 01:17 PM

Endorsed by Robyn Marr (Senior Education Improvement Leader) on 04 February, 2022 at 02:23 PM

Endorsed by Erin McGill (School Council President) on 07 March, 2022 at 12:58 PM

School Strategic Plan - 2021-2025

Rollins Primary School (4867)

School vision	<p>VISION At Rollins Primary School our vision is to provide our children with an innovative learning environment and a caring, nurturing approach to student wellbeing.</p> <p>MISSION Rollins Primary School's mission is to provide a safe, welcoming and compassionate environment which develops children's potential for intellectual, emotional, social and physical learning and encourages positive action within the school and wider community.</p> <p>OBJECTIVE Rollins Primary School's objective is to provide a comprehensive, inclusive curriculum, where all students have access and the opportunity to experience success.</p> <p>VALUES Rollins Primary School's values are embodied in our school motto 'REACH'. Rollins Primary School's values are Respect, Encouragement, Ambition, Consideration and Honesty. We demonstrate these by:</p> <ol style="list-style-type: none">1. Focusing on our five agreed REACH values2. Continuing to build a positive, supportive school culture3. Building a learning community that strives for continuous improvement4. Encouraging all to reach their potential5. Providing a comprehensive, inclusive curriculum, where all students have access and the opportunity to experience success6. Modelling cooperative learning strategies in classrooms7. Encouraging teachers and students to be 'risk takers', to experiment, to evaluate and support one another in a non-judgmental, non-threatening way8. Providing practical, experimental and 'hands on' learning styles and experiences for the students9. Communicating openly between teacher-to-teacher, teacher-to-student and teacher-to-parent10. Ensuring all children can feel safe and secure knowing that they are cared for and valued as individual people.
School values	<p>VALUES Rollins Primary School's values are embodied in our school motto 'REACH'. Rollins Primary School's values are Respect, Encouragement, Ambition, Consideration and Honesty.</p>

	<p>We demonstrate these by:</p> <ol style="list-style-type: none"> 1. Focusing on our five agreed REACH values 2. Continuing to build a positive, supportive school culture 3. Building a learning community that strives for continuous improvement 4. Encouraging all to reach their potential 5. Providing a comprehensive, inclusive curriculum, where all students have access and the opportunity to experience success 6. Modelling cooperative learning strategies in classrooms 7. Encouraging teachers and students to be 'risk takers', to experiment, to evaluate and support one another in a non-judgmental, non-threatening way 8. Providing practical, experimental and 'hands on' learning styles and experiences for the students 9. Communicating openly between teacher-to-teacher, teacher-to-student and teacher-to-parent 10. Ensuring all children can feel safe and secure knowing that they are cared for and valued as individual people.
<p>Context challenges</p>	<p>CHALLENGES High absence data due to COVID and a number of new staff in 2022</p>
<p>Intent, rationale and focus</p>	<p>Our school creates a learning culture that provides personal learning opportunities and focuses on individual growth and development, with a strong commitment to continuous improvement in Literacy and Numeracy. We provide quality learning programs in all curriculum areas that are designed to cater for the individual needs of a diverse range of students. Visual arts, Performing Arts, Physical Education and STEM programs are implemented with qualified specialist teachers.</p> <p>Alongside the growth of our students, is an ethos of continually growing staff capacity through rigorous professional learning opportunities from internal knowledge, current research, distributive leadership and strong links with local schools in communities of practice.</p> <p>Our main focus for the next 4 years will be:</p> <ul style="list-style-type: none"> - To improve learning outcomes for all students. - For students to take ownership of their learning for improved outcomes - Embedding PLC within the Rollins school culture

School Strategic Plan - 2021-2025

Rollins Primary School (4867)

Goal 1	To maximise the learning growth of every student.
Target 1.1	By 2025, the percentage of Year 5 students achieving in the top two bands of NAPLAN in: <ul style="list-style-type: none">• Reading - to increase from 24% in 2021 to 32%• Writing - to increase from 17% in 2021 to 20%• Numeracy – to increase from 22% in 2021 to 30%
Target 1.2	By 2025 the percentage of Year 5 students meeting or above benchmark growth in NAPLAN in: <ul style="list-style-type: none">• Reading - increase from 64.5% in 2021 to 70% (two year moving average)• Writing - increase from 55.2% in 2021 to 63.5% (two year moving average)• Numeracy - increase from 56.3% in 2021 to 62.5% (two year moving average)
Target 1.3	By 2025, the percentage of F-6 students assessed against the Victorian Curriculum (VC) Levels F-10 as being at or above age expected levels will increase: <ul style="list-style-type: none">• Reading and Viewing from 61% in 2020 to 70% (tbc)• Writing from 61% in 2020 to 65% (tbc)• Number and Algebra from 68% in 2020 to 70% (tbc)• Statistics and Probability from 63% in 2020 to 67% (tbc)

	(Target to be confirmed as 2020 baseline data was used)
Target 1.4	<p>By 2025, the percentage of staff reporting positive endorsement on the School Staff Survey measures will increase in:</p> <ul style="list-style-type: none"> • Academic emphasis from 59% in 2020 to 65% (tbc) • Collective efficacy from 69% in 2020 to 75% (tbc) <p>(Target to be confirmed as 2020 baseline data was used)</p>
Key Improvement Strategy 1.a Curriculum planning and assessment	Strengthen teacher capacity to confidently analyse and use data to inform differentiated learning.
Key Improvement Strategy 1.b Building practice excellence	Further develop and embed a whole school Professional Learning Community culture.
Key Improvement Strategy 1.c Building practice excellence	Formalise the consistent implementation of the school's instructional models.
Goal 2	Improve the health and wellbeing of all students.
Target 2.1	<p>Student Attitudes to School Survey (AtSS)</p> <p>By 2025, the percentage of Year 4-6 students reporting positive endorsement to the student Attitudes to School Survey (AtSS) measures will increase:</p> <ul style="list-style-type: none"> • In the Teacher-Student Relations domain - Teacher Concern from 74% in 2021 to 76% • In the Social Engagement domain - Sense of Inclusion from 92% in 2021 to 94%

	<ul style="list-style-type: none"> • In the Emotional and Relational Engagement domain - Emotional Awareness and Regulation from 76% in 2021 to 78%
Target 2.2	<p>School Staff Survey</p> <p>By 2025, the percentage of staff reporting positive endorsement to the School Staff Survey measures will increase in:</p> <ul style="list-style-type: none"> • School Climate module • Academic Trust in students and parents from 70% in 2020 to 75% (tbc) • Parent and community involvement from 72% in 2020 to 77% (tbc) <p>(Target to be confirmed as 2020 baseline data was used)</p>
Target 2.3	<p>Parent Opinion Survey</p> <p>By 2025, the percentage of parents reporting positive endorsement to the Parent Opinion Survey measures will increase in:</p> <ul style="list-style-type: none"> • In the parent community engagement • Parent participation and involvement from 85% in 2020 to 87% (tbc) <p>(Target to be confirmed as 2020 baseline data was used)</p>
Key Improvement Strategy 2.a Health and wellbeing	Further develop and embed the whole school approach to health, wellbeing and inclusion.

Key Improvement Strategy 2.b Building communities	Continue to develop positive partnerships within and beyond the school community.
Goal 3	Improve student engagement in learning.
Target 3.1	Attendance: By 2025 the percentage of students (P-6) with 20 or more days absent will decrease from 31% in 2020 to 25% (tbc) (Target to be confirmed as 2020 baseline data was used)
Target 3.2	Student Attitudes to School Survey (AtSS) By 2025, the percentage of Year 4-5 student reporting positive endorsement to the student Attitudes to School Survey measures will increase: <ul style="list-style-type: none"> • In the Learner Characteristics and Disposition domain - Motivation and Interest from 77% in 2021 to 80% and Sense of Confidence from 80% in 2021 to 83% • In the Social Engagement domain - Student Voice and Agency from 70% in 2021 to 74%
Key Improvement Strategy 3.a Empowering students and building school pride	Activate student agency to strengthen participation and engagement in learning.

